

SCEP CENTRE Society (Regina)

Early Intervention & Training Services

1968-2025



Annual Report 2024-2025

Presented November 26, 2025

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TRIBUTE TO SCEP'S FOUNDER & PAST EXECUTIVE DIRECTOR

DR. ELISABETH PASZTOR BRANDT, PH.D., SOM - 1922 – 1999 - Dr. Brandt, a Speech Language Pathologist and an expert in communication disorders, is best known for her role in designing and establishing SCEP CENTRE, Regina's first early intervention, therapeutic day program for children with complex needs in communication and socialization and their families. In 1968 she served as the first program director of SCEP, then as a consultant and board member for the next 30 years. She pioneered a unique and holistic way of dealing with the communication and behaviour challenges of young children which is considered to have been far in advance of its time. Her impact on the lives of young children and their families was immeasurable.

Elisabeth's contributions to Regina, Saskatchewan and Canada were recognized and honoured when she was named a YWCA Woman of Distinction, a Soroptimist International Woman of Distinction in Education, was the winner of the United Way of Regina's President's Medal, when she was given an award by the Regina Members of the Canadian Association for Young Children and especially when she was honoured through induction into the Saskatchewan Order of Merit by the Lieutenant Governor of Saskatchewan. In 1999, she was further honoured with a life membership in the Saskatchewan Association of Speech-Language Pathologists and Audiologists. Dr. Brandt's legacy of a more understanding way of helping children, as best expressed at SCEP CENTRE, continues to better the lives of young children and their families.

PATRICIA B. CLARK, B.A., M.ED., R.S.W. - Pat was the first staff member to work in SCEP CENTRE's specialized therapeutic preschool program for children with communication and behaviour challenges and became the Executive Director of SCEP CENTRE in 1982.

Pat was trained by Dr. Elisabeth P. Brandt, Ph.D., who designed and established SCEP CENTRE's philosophy and program. Over the years, Pat worked tirelessly to ensure the program's survival and growth as a small community-based organization in spite of huge funding challenges and other obstacles. Under Pat's leadership SCEP received professional respect and strong community support. SCEP CENTRE is recognized for its work with children with complex needs and their families, the sophistication and simplicity of its approaches and training of others in SCEP methods.

Pat believed that working with a child's family and other supports was paramount for a child's development and progress. She worked directly with some families and otherwise monitored, consulted and advised SCEP staff in this area.

Pat's belief in the SCEP program was the source of her dedication to, and self-sacrifice for, the continued success of "the little program that could". Pat retired from SCEP CENTRE in the fall of 2019.

VISION

SCEP CENTRE Early Intervention & Training Services helps vulnerable young children and their families develop their full potential in a safe and supportive environment.

MISSION STATEMENT

SCEP CENTRE is an intensive early intervention preschool program supporting the development of children with complex needs and offering guidance and support for their parents.

STATEMENT OF VALUES

Respectful
Confidential
Quality of Service
Professional Training
Holistic
Honest Communication
Non-Judgmental
Responsive

Adopted: October 23, 2009

BOARD OF DIRECTORS 2024-2025

President: Barb Krause-Snow

Treasurer: Jeremy Hubick

Secretary: Jessica Jeannot

Special Advisor: Bob Juby

Director: Kerrie Hammett

Director: Justin Harrison

Director: Sean Louvel

Director: Leigh McKnight

Director: Sasha Rizo

Ex-officio: Shauna Forbes, B.A. (Hons), B.S.W. ; R.S.W.



SCEP CENTRE STAFF MEMBERS DURING 2024-2025

Executive Director:

Shauna Forbes, B.A. (Hons); B.S.W.; R.S.W.

Program Staff Team:

Shannon Babey, B.S.W.; R.S.W.

Erin Best, B.A., ECE

Elissa Bueckert, B.Ed., B.A., ECE

Charlotte Harding, B.Ed.

Micah Ingabe

Michel Klewchuk

Carissa Melnyk

Bob Preston

Hope Robertson, B.S.W.; R.S.W.

Allison Severight

Day Zwack, B.A.

Casual Program and Administrative Staff

Therapeutic Professional Staff

Therapeutic Professional Staff

Teacher Therapist

Casual Program Staff

Parent Services Coordinator

Casual Program Staff

Driver

Therapeutic Professional Staff

Casual Program Staff

Therapeutic Professional Staff

Coming Together Growing Together (CTGT)**Collaborative Program with Eagle Heart Centre:**

Janice Benwell, B.S.W.; R.S.W.

Keri Ponace – partial year

Vanessa Frigon – partial year

Coming Together Program Staff

Eagle Heart Centre Staff

Eagle Heart Centre Staff

Administrative Staff:

Brenda Lang

Finance Manager

Professional Consultants:

Melanie McDonald, BMT, MTA

Emma Cameron, BMT, MTA, MT-BC

Eden Huber, MSc., CCC-SLP, REG. SK

Pam Vukman, MSc.OT, REG. SK

Music Therapist

Music Therapist

Speech-Language Pathologist

Occupational Therapist

Summer Friends 2025 Program:

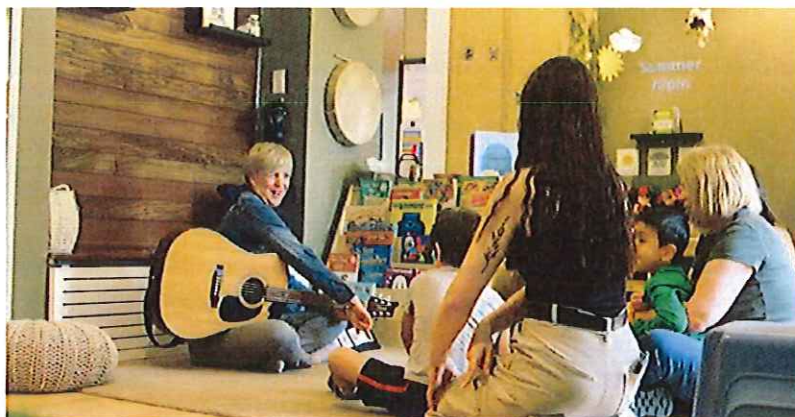
Erin Best

Elissa Bueckert

Micah Ingabe

Day Zwack

Allison Severight



ANNUAL GENERAL MEETING
Wednesday, November 26, 2025 at 4:00 p.m.
VIRTUAL MEETING VIA ZOOM

BUSINESS MEETING – AGENDA

- I. Greetings & Acknowledgement
- II. Acceptance or Revision of Agenda
- III. Minutes of the Annual Meeting of November 26, 2024
- IV. President's Report
- V. Treasurer's Report and Presentation of the Audited Statement
 - Presentation of the Audited Statement
 - Motion to accept the Audited Statement
 - Motion to appoint the auditor for 2025-2026
 - Motion to approve membership fees for 2026-2027
- VI. Executive Director's Report
- VII. Nominating Committee Report and Election of New Directors
- VIII. Any Other Business
- IX. Adjournment



**SCEP CENTRE Society (Regina)
ANNUAL GENERAL MEETING
Wednesday, November 26, 2024 at 4:00 pm
VIRTUAL MEETING**

Attending:

Barb Krause-Snow (President), Bob Juby (Special Advisor to the Board), Jeremy Hubick (Treasurer), Shauna Forbes (ex-officio - recording), Jessica Jeannot (Board Member), Kerrie Hammett (Board Member), Brenda Lang (SCEP staff), Hope Robertson (SCEP staff), Day Zwack (SCEP staff), Erin Best (SCEP staff), Charlotte Harding (SCEP staff), Elissa Bueckert (SCEP staff), Michel Klewchuk (SCEP staff), Janice Benwell (SCEP staff), Pat Clark, Tracy Exner, Michele Nakonechni (MSS) and Adella Fox (MSS).

- I. **Greetings & Land Acknowledgement by Barb Krause-Snow:** Barb Krause-Snow (President of the Board) chaired the meeting. She brought the meeting to order at 4:00 p.m., greeted everyone present, started a round of introductions and provided a land acknowledgement.

II. **Acceptance or Revision of Agenda**

Motion II.I

To accept the agenda as presented.

**Michel Klewchuk/Kerrie Hammett
CARRIED**

III. **Minutes**

Motion III.I

To accept the minutes of the AGM held on November 20, 2023.

**Brenda Lang/Tracy Exner
CARRIED**

IV. **President's Report**

Barb Krause-Snow presented this report. It can be found on page 10 of SCEP CENTRE's Annual Report 2023-2024. Highlights of the report include:

- Barb acknowledged Bob Juby, SCEP's past president for his many years of dedication in that role. Bob wrote many meaningful President's Reports over the years. Bob remains on the board as a special advisor.
- Barb's theme of "Legacy" of and to SCEP acknowledged SCEP's founders, the children and families at SCEP CENTRE, the current staff at SCEP, staff that have left the program, Dr. Pat Hutchison for her very generous donation, our funders with special mention of the Ministry of Social Services, Hydrants and Hearts and the Hearts and Home Campaign, our generous donors, SCEP's current and past board of directors, and our volunteer fundraising committee.

Motion IV.I

To accept the President's Report as presented.

**Kerrie Hammett/Pat Clark
CARRIED**

V. Treasurer's Report and Presentation of the Audited Statement

Jeremy Hubick presented the Treasurer's Report. Highlights include:

- Jeremy noted that the Independent Auditor's report complete with the fiscal 2024 financial statements is prepared by Marcia Herback. Consistent with prior years, the audit opinion is qualified due to the nature of cash being used for payments in some cases. The SCEP team tracks all cash payments and communicates where cash is used to the board. SCEP currently has \$1,044,283 in assets, including \$573,650 in capital assets which is primarily made up of the property/land for the entity. Liabilities total \$399,552 which includes the mortgage of \$308,661. Jeremy noted that fiscal 2024 brought some out of the ordinary income including the Access Communications Children's Fund Grant, the Community Services Recovery Fund Grant and the large inheritance from Dr. Pat Hutchison. As the Hydrants and Hearts project was completed after July 31, 2024, it will be included in next year's annual report/financial statement. The surplus for the year was \$189,954 which was significantly ahead of budget which was close to breakeven. Jeremy thanked Brenda for her oversight and work and Marcia Herback who has been our auditor for a number of years.

Motion V.I

To accept the audited statement as presented for the fiscal year of 2023/2024.

**Jeremy Hubick/Pat Clark
CARRIED**

Motion V.II

To appoint Marcia Herback, C.A. auditor for the 2024-2025 fiscal year.

**Jeremy Hubick/Kerrie Hammett
CARRIED**

Motion V.III

To approve SCEP's membership fee of \$5 for the 2025-2026 year.

**Jeremy Hubick/Hope Robertson
CARRIED**

VI. Executive Director's Report

Shauna presented the Executive Director's Report. It has been an exciting year full of challenges but also immense community support! Highlights included the Hydrants and Hearts partnership, launch of the Hearts and Home Campaign and the Legacy Yard Project, incredible community support from Access Communications Children's Fund, Community Services Recovery Fund, Jordan's Principle Group application (multi-year agreement), City of Regina, Ministry of Social Services and an incredibly generous donation left to SCEP by long-standing board member and supporter of SCEP, Dr. Pat Hutchison. Shauna acknowledged the great work being done at SCEP and thanked the staff for their dedication.

Motion VI.I

To accept the Executive Director's Report as presented.

**Shauna Forbes/Michel Klewchuk
CARRIED**

VII. Nominating Committee Report

The Nominating Committee Report was presented by Kerrie Hammett.

Members entering the 1st year of a 2 year term:

Kerrie Hammett
Barb Krause-Snow
Justin Harrison
Jessica Jeannot

Members entering the 2nd year of a 2 year term:

Leigh McKnight
Jeremy Hubick

Special Advisor to the Board (new position 2023-24) – no term:

Bob Juby

Board members that resigned in 2023-2024:

Whitney Blaisdell – (resigned May 1, 2024)

Motion VII.1

To accept the nominating committee report as presented.

**Kerrie Hammett/Pat Clark
CARRIED**

Barb Krause-Snow asked three times for nominations from the floor. Hearing none, nominations were closed.

VIII. Any Other Business

- Pat asked if the archives are still at SCEP and if they are being kept up. Shauna assured her that they are at SCEP and we are updating the archives digitally as KPMG suggested.
- Pat also congratulated SCEP on its success following her departure.
- Michele Nakonechni thanked SCEP for the work that we do with children and families and hopes to visit soon.
- Barb reiterated her thanks to all in attendance and all funders and supporters.

IX. Adjournment

The meeting was adjourned by Pat Clark at 4:55 pm

PRESIDENT'S REPORT 2024-2025

Good afternoon and my warmest Welcome to each of you who have made time to be with us today at SCEP CENTRE Early Intervention & Training Services' 2024-2025 Annual General Meeting. It feels as if we are among true friends and allies and I am beyond grateful to be here with you all.

So many words come to mind when I think about the year just past - heartwarming, amazing, challenging, uncertain, grateful and more. Most of all though, the 2024-2025 year was when it became clear to me, we had fully begun to **Turn a Corner**.

Turning a Corner Telling Our Story

Turning a Corner on telling our story in new ways to new audiences is bringing positive results. After more than half a century of service (57 years to be exact) in Regina and surrounding area, SCEP CENTRE is intentionally **Turning the Corner** to broaden awareness of our intensive, therapeutic, trauma-informed approach to working with young children with complex needs and their families. We've taken purposeful steps (social media, updating our documentary video, sharing at our annual fundraiser - *Regina's Got Talent*, and more) to shine a brighter light on the program, reaching new audiences and, we hope, deepening our community connections. While this community awareness work has been happening for many years, this last year has seen Shauna Forbes, SCEP's wonderful staff, plus board and all volunteers making exceptional efforts to bring the SCEP CENTRE story to life.

We are so very grateful to have benefitted from this expanded and strengthened community base. Thanks to the generosity of our donors, funders, volunteers, and partners, we have seen an increase in both financial contributions and donations of time, goods & services.

Turning a Corner Strategically

This year, we have also **Turned a Corner** renewing our strategic planning process. With board and staff input, we have worked together to revisit our mission, vision and values and to renew SCEP CENTRE's three year strategic plan. We are excited to unveil the finalized plan by the end of 2025, which will guide our growth and decision making, ensuring that we continue to make a lasting difference in the lives of the children and families we support.

Turning a Corner for Children and Families

Organizational change like Strategic Planning, is only valuable if it enables the most important kind of change - change for children and families. For children who walk through our doors, **Turning a Corner** into SCEP CENTRE can be a life-altering experience. **Turning a Corner** toward SCEP means having a safe space to be themselves, never being sent home for challenging behaviour, having opportunities to successfully manage a feeling or interact with peers, and it means seeing the same, dependable, reliable, safe grown-ups every day.

For children at SCEP, **Turning a Corner** doesn't happen overnight. It's not measured in leaps and bounds but rather, in small steps. SCEP's staff is there every step of the way, marking each success, helping with each failure, understanding and teaching about each big feeling.

For families and caregivers, **Turning a Corner** might mean feeling hope after much uncertainty. It may also mean families and caregivers receive support in navigating challenges in a safe, inclusive, non-judgmental space. And, it could mean seeing that they and their child can experience joy and connection by **Turning this Corner** into the right supports and interventions.

Turning a Corner in Our Home

At the physical centre of SCEP CENTRE is our beautiful facility - a space where children, families, caregivers, and staff can feel safe, supported, and connected. This year, we've been able to utilize our facility in new and more meaningful ways, **Turning the Corner** from simply offering a space for programs to creating a true home for healing, learning, and growth. Every room, every hallway, every corner of our building, plus our beautiful outdoor space, reflects our commitment to providing a welcoming, inclusive, and trauma-informed environment.

Turning a Corner with Gratitude and Community Support

Turning these Corners is only made possible by the community partners that surround us. SCEP CENTRE remains deeply grateful for the incredible partnerships we have shared in over the years - on the Acknowledgements page in our Annual Report, I encourage you to look at the full list of our granting agencies, donors and fee for funding partners. I would like to acknowledge some of SCEP's long-term and significant relationships including the Ministry of Social Services, City of Regina, Community Initiatives Fund, South Saskatchewan Community Foundation, REACH, and Jordan's Principle. Your support enables us to help children and families **Turn their Corners**, too. It provides opportunities for children. It offers parents and caregivers reassurance that they are not alone as they **Turn Corners** in their own lives.

Thank you to those who made the *Regina's Got Talent* event such a resounding success - all the volunteers and staff, and especially the co-chairs Laura McKnight and Leigh McKnight, whose creativity and leadership have made this event something truly special. Their commitment to SCEP CENTRE has raised vital funds to help us keep **Turning Corners**.

Next, my profound appreciation for the leadership and vision of Shauna Forbes, our Executive Director. Shauna's leadership is rooted in her unwavering belief in the potential of every child and every family that walks through our doors. Her ability to **Turn Corners** with grace, guide our staff, shape our programs, and build meaningful relationships in the community has been nothing short of remarkable. Shauna is the beating heart of SCEP CENTRE, and we are incredibly fortunate to have her at the helm.

I would also like to take a moment to thank the SCEP CENTRE Board of Directors, and welcome new members who joined us this fiscal year - Sasha Rizo and Sean Louvel. Thank you to past board member - Justin Harrison, and many thanks to Leigh McKnight, who has contributed heart and soul for over 8 years and will be stepping away from the board in the upcoming year. This small but mighty board's steadfast commitment to SCEP's mission, your guidance, wisdom, and support have helped us navigate this year, plan for the future and **Turn the Corners** we need to turn.

I am honoured to be part of this organization, and I am honoured that each of you has come along on this important journey. We look forward to continuing to **Turn Corners** in the year ahead—both for our organization and for the children and families at SCEP CENTRE.

Respectfully submitted,

Barb Krause-Snow
President and Chairperson
SCEP CENTRE Early Intervention & Training Services

EXECUTIVE DIRECTOR'S REPORT 2024-2025

2024–2025 was another remarkable year filled with continued growth, innovation, and incredible community support.

We continued to enjoy our “forever home,” both inside and out. The space remains warm and welcoming - a true home for our children, families, and staff. It provides a sense of safety, stability, and belonging - a true reflection of what SCEP stands for.

In the fall of 2024, *The Hearts and Home Legacy Project* was completed thanks to firefighter Jay Ott and his charitable group: **Hydrants and Hearts**. Their dedication transformed our outdoor play yard into a safe, beautiful and child-friendly space that is enjoyed daily by children and staff alike. To express our gratitude, we presented Jay with a fire helmet featuring a hand-painted replica of the yard project, created by the talented **Sandy Wallace**. This token of appreciation recognized the countless volunteer hours and expert craftsmanship that made the project possible.

The generosity of our community continues to inspire us. We have been humbled by the number of new donors - both individuals and businesses - many of whom reached out unsolicited to support SCEP. Their kindness affirms the value of our work and strengthens our sense of purpose. You can see a full list of our supporters and donors in our acknowledgement section at the end of our annual report.

A special highlight of the year was our connection with **Josh Montana** and his colleagues at **George Gordon Developments Ltd. (GGDL)**. After visiting SCEP and learning about our mission, Josh immediately wanted to help. In February, we were honoured to receive proceeds from the *Indigenous Celebration Night* at a Regina Pats home game. The team wore special Indigenous-themed jerseys - designed by a local Indigenous artist - which were later auctioned off. The auction raised over **\$16,000** and all of the proceeds were donated to SCEP! We remain deeply grateful for this partnership and look forward to future collaboration with GGDL.

Over the past few years, particularly since the pandemic, we've become increasingly aware of the challenges many of our families face with **food security**. Thanks to our partnership with the **Cathedral Community Fridge** and staff member **Brenda Lang** for initiating the connection, we've continued to provide weekly food hampers to families in need. We also became a **REACH Good Food Box** depot this year, offering access to affordable produce for our families and staff. Through a generous donation from board member **Sean Louvel**, we were also able to provide healthy fruits and vegetables every two weeks to many of our enrolled families.

In October we held our *2nd Annual Regina's Got Talent* fundraiser at the Turvey Centre. It was an incredible night showcasing and celebrating local talent! The event raised \$38,000.00 for SCEP CENTRE and was well-received by all of those in attendance. Thank you to our many sponsors, silent auction and raffle donors, those who attended the event, purchased raffle tickets or silent auction items and to all of the performers who shared their unique talents with us. Thank you to our volunteer event committee for the countless volunteer hours that went into producing this amazing, high-caliber event.

For the 2024-25 year we entered into a multi-year group application with Jordan's Principle that will provide extensive support for up to 8 children through to 2027. In addition to SCEP enrollment fees, this application includes *Summer Friends* fees; transportation; speech, music and occupational therapies; and emergency crisis intervention. We are extremely grateful for

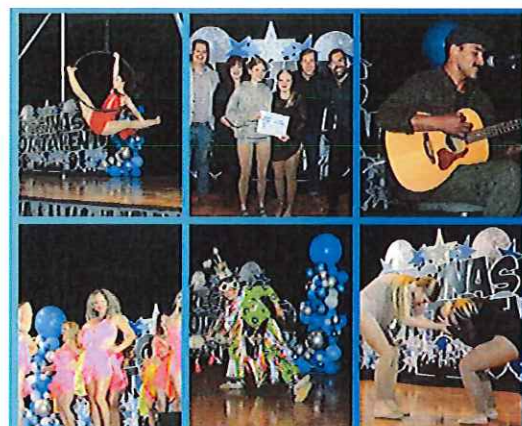
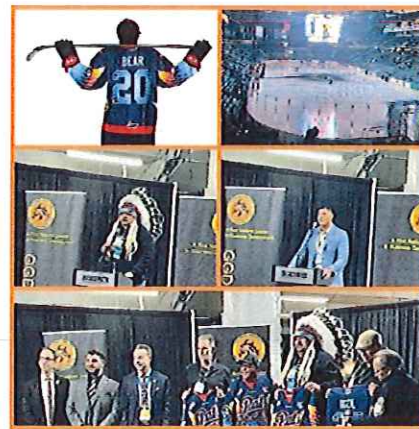
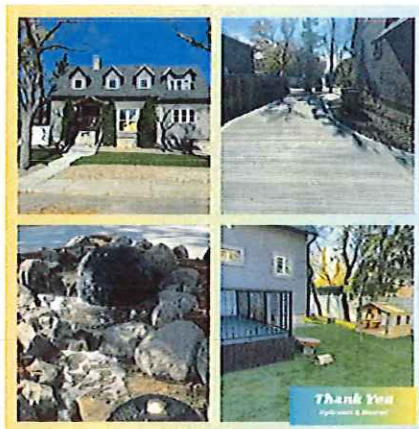
this partnership and for the confidence Jordan's Principle has placed in SCEP. It has been a great relief to be able to help the families in a more timely and meaningful way.

We continue to value our strong relationship with the Ministry of Social Services. We are thankful for the referrals, ongoing collaboration and financial support. The understanding of and belief in the importance of our work is greatly appreciated.

Finally, to our dedicated staff - thank you. Your compassion and commitment make everything possible. The work is often challenging and seldom glamorous, but your impact is profound. Please know you are valued and appreciated every single day. Quite simply, without you, there is no SCEP.

Respectfully submitted,

Shauna Forbes, B.A. (Hons); B.S.W.; R.S.W
Executive Director
SCEP CENTRE – Early Intervention & Training Services



EXECUTIVE DIRECTOR'S ADMINISTRATIVE REPORT 2024-2025

A. CHILDREN/FAMILIES ENROLLED

Regular Program (September – June)	Number of Children	Number of Families
Enrollments continued from 2023-2024	15	15
New enrollments in 2024-2025	7	4
Total enrollments during 2024-2025	22	19
Children withdrawn during 2024-2025	0	0

Summer Friends Program	Number of Children	Number of Families
Number of Participants	21	18

B. SERVICES TO ENROLLED CHILDREN AND PARENTS/CAREGIVERS

Regular Program (September - June)	
Number of half-day attendances (2 ½ hours) scheduled	1952
Hours of service to individual children	4880

As part of regular enrollment, the following services were provided:	
Structured individual/small group pre-academic sessions for children; sessions range from 15 minutes to 1 hour in SCEP's classroom	253
Small group and/or individual sessions with consultants including Speech-Language Pathology, Music Therapy and Occupational Therapy	161

Summer Friends Program	
Number of half-day attendances (2 ½ hours) scheduled	302
Hours of service to individual children	755

Enrollment Fees

SCEP CENTRE staff work hard to help families obtain appropriate funding through existing funding structures but also raise funds for scholarships. The Brandt Trust Fund within the South Saskatchewan Community Foundation contributes some scholarship funding annually as do various fundraisers held throughout the year.

Enrollment Fees Provided:

Regular Program (September - June)	# of Children
Ministry of Social Services	12
Jordan's Principle	8
Fraser Valley Aboriginal Children and Family Services	1
SCEP Scholarship Fund	1

Summer Friends Program	# of Children
Ministry of Social Services	12
Jordan's Principle	7
Fraser Valley Aboriginal Children and Family Services Society	1
SCEP Scholarship Fund	1

Services to Parents Provided by Parent Services Coordinator:

- Telephone conferences with parent(s)/caregiver(s) 3002
- In-person conferences with parent(s)/caregiver(s) 154

Services on Behalf of Parents/Caregivers:

- Telephone conferences with other involved services/professionals 1106
- Organizing and/or participating in interagency conferences with agencies/professionals. This would often include parent(s)/caregiver(s). 41

Parent Services Provided by Other Senior Program Staff:

- Telephone conferences with parent(s)/caregiver(s) and other agencies/ Professionals 182
- Participation in in-person conferences with parent(s)/caregiver(s) and other agencies/professionals 50

C. OUTREACH AND INTEGRATION OF SERVICES – CHILDCARE & SCHOOL**1. SCEP Enrolled Children also attending Childcare Programs 2024-25**

- 7 children attending 5 childcare facilities which included:
 - Stepping Stones Child Care Co-op – Robinson Street – 2 children
 - Glencairn Childcare Centre - 1 child
 - God's Little Blessings Childcare Centre - 1 child
 - Park Play Learning Centre - 1 child
 - Bo-Peep Cooperative Daycare - 2 children

SCEP staff support to these childcare settings may include observation of the child, general suggestions for environmental changes and method suggestions for the centre. SCEP staff may offer the professional oversight required for Enhanced Accessibility Grants.

- Staff visited childcare settings to observe/support SCEP children: **2 visits**
- Staff provided brief consultation to these childcare settings: **22 calls**

2. New referrals of children needing help in their childcare settings

SCEP provided guidance and support to childcare centre staff regarding children in their care.

- Services to childcare centres/schools: **4 centres**
- Number of children served: **4 children**
- Number of visits to these centres: **4 visits in regard to 4 children**
- Number of phone calls, emails or meetings (including brief consultations) to these centres: **8 in regard to 4 children**

The four centres visited were:

- Bright Beginnings Early Childhood Centre – Argyle Location
- Bright Beginnings Early Childhood Centre – Regent Location
- Hope's Home
- Park Play Early Learning Centre

Examples of the services in these seven centres included:

- Observation of the child and direct intervention work with the child
- General suggestions for environmental changes
- Suggestions for specific methods to use in the centre
- Support for Enhanced Accessibility Grants and training/support for the intensive support workers hired for the grants, training of childcare centre staff and providing training workshops for all staff.

3. SCEP Enrolled Children also attending School Based Programs

- 12 children attended Kindergarten and 1 child attended ELISP in addition to attending SCEP.

D. EVIDENCE OF THE NEED FOR SCEP'S SERVICES TO CHILDREN/FAMILIES**Referrals/Inquiries August 1, 2024 to July 31, 2025****There was a total of 60 referrals/inquiries in this period from:**

- 1 - Childcare centre
- 6 - Ministry of Social Services (MSS)
- 3 - Regina Public Schools
- 7 - Current and previous SCEP Parents/Caregivers
- 1 - Regina Early Learning Centre
- 1 - Ranch Ehrlo Program
- 1 - Early Childhood Intervention Program (ECIP)
- 8 - Thomas' Circle of Care Homes
- 1 - Regina Open Door Society
- 24 - Parents/Caregivers
- 1 - Foster Parent
- 1 - Four Directions Community Health Centre
- 1 - Regina Catholic School
- 1 - Private Speech Language Pathologist
- 1 - Public Health Nurse
- 1 - Private Counselling Services
- 1 - Stepping Stones Group Home

Of the 8 cases which proceeded to an INTAKE INTERVIEW:

- 8 - Child enrolled into the program Fall of 2025

Of the 52 cases not seen for Intake:

- 8 - No follow up by family or referring agency
- 11 - Child not appropriate due to age or circumstance
- 32 - SCEP full or no funding source available, therefore, did not proceed to Intake
- 1 - Inquiry only

E. APPRENTICESHIP-STYLE TRAINING

a) Training for student volunteers and practicum students: Staff members work with post-secondary teaching institutions to establish volunteer/practicum placements and supervise/train students using an apprenticeship-style model of training. This includes daily discussions with senior staff and conferences with institution supervisors.

Number of work placement and practicum students	5
Number of hours of attendance	612

Training was offered to:

- Sask Polytechnic – 1 Early Childhood Education student
- SIIT- 2 Early Childhood Education students
- University of Regina – 2 Social Work students

We value having the benefit of the students' energy, curiosity and enthusiasm for learning. Many of the students comment on how they are able to transfer the skills they learn at SCEP into other areas of their work, school, personal and professional lives. They will certainly be able to carry these skills into their future careers.

Janice Benwell, Elissa Bueckert, and Hope Robertson were the senior staff members primarily responsible for coordinating student placements.

b) Training of Community Members

- Shauna Forbes was asked to present at the Saskatchewan Early Childhood Association Provincial Conference, the Aboriginal Headstart Provincial Conference and workshops at Caring Nest Regina Aboriginal Headstart Programs and Prairie Lily Early Learning Centre. Michel Klewchuk provided workshops for Park Play Early Learning Centre and Hope's Home. Shauna Forbes and Michel Klewchuk were asked to present to the SaskPoly ECE class on Trauma Informed Care.
- Michel Klewchuk and Elissa Bueckert hosted SIIT (Saskatchewan Indian Institute of Technologies) ECE classes for tours at SCEP and provided an orientation to their students.

F. PROFESSIONAL DEVELOPMENT FOR SCEP STAFF:

Staff training and development activities are on-going:

- All children's program staff participated in Play and Exploration Guide training.
- All staff participated in the "Feeling Seen" training by Dr. Jody Carrington.
- Two staff completed several sessions with consulting SLP, Kathryn Zirk to learn about Hanen-like strategies to communicate with young children.
- All children's program staff participated in several sessions with retired educator, Peggy Adamack to explore literacy, the early learning environment, etc.
- Two staff participated in various training opportunities with Hub International through their Non-Profit Series.
- Staff participated in a variety of continuing education and self-guided learning opportunities to maintain their professional affiliations.

G. PROFESSIONAL AFFILIATIONS:

SCEP CENTRE has current affiliations with the following professional associations through membership of staff:

- Saskatchewan Association of Social Workers (3 staff)
- Saskatchewan Professional Teachers Regulatory Board (2 staff)
- Consulting Speech Language Pathologist, Occupational Therapist and Music Therapist are registered members of their professional associations

H. MAJOR PARTNERSHIPS:

Financial

- Ministry of Social Services
- City of Regina - Community Partner
- Jordan's Principle – Group Application for up to 8 children

Community

- SCEP CENTRE partners with Eagle Heart Centre Inc. to offer the Coming Together Growing Together Program (CTGT).
- SCEP CENTRE offers support to several childcare centres and separate and public school board school professional teams.

I. COMMUNITY AFFILIATIONS:

- **Regina & Area Early Childhood Network (RAECN)** – attend meetings as possible.
- **South Saskatchewan Community Foundation** – various granting opportunities and participation in Vital Signs Community Network meetings. Participate in professional development opportunities and grant funding sessions as requested.
- **Community Initiatives Fund** – various granting opportunities.
- **Cathedral Community Fridge** – addressing food security concerns in our enrolled families.
- **Regina Education and Action on Community Hunger (REACH)** – granting opportunities and Good Food Box depot.
- SCEP's Executive Director hosted a group of visitors from Zaporizhzhya, Ukraine to tell them about SCEP and to hear about their early intervention **Kangaroo Program**. Shauna now sits on the board of local charity, **CUAD - Canada Ukraine Agrarian Development** that represents the **Florence Centre** in the Ukraine along with the **Kangaroo Program**.



Michel, Elissa and Ali share their knowledge on a tour with the ECE students at SIIT

OUTCOMES OF THE WORK AT SCEP CENTRE

CHILD OUTCOMES – Progress on the SCE Indicators Scale 2024-2025

SCEP's Communication, Socialization and Emotional Maturity Outcomes are based on a comparison of individual children's scores on the 3-point SCE Indicators Scale at the beginning of the school year or when a child is first enrolled during the school year and at the end of the school year. The SCE Indicators Scale has been found through research (MacLennan and Switzer, 2012) to be a psychometrically valid instrument.

The indicators were completed on 22 children (16 boys and 6 girls).

OUTCOMES:

19 of 22 children - (86%) - made improvements in communication skills.
3 of 22 children - (14%) - stayed at the same level in communication skills.

19 of 22 children - (86%) - made improvements in socialization.
2 of 22 children - (9%) - stayed at the same level in socialization.
1 of 22 children - (5%) - made a small decline in socialization.

18 of 22 children - (82%) - made improvements in emotional maturity.
2 of 22 children - (9%) - stayed at the same level in emotional maturity.
2 of 22 children - (9%) - made a small decline in emotional maturity.

CLASSROOM OUTCOMES

Educational Outcomes are based on a 3-point SCE Indicator Scale in three areas:

- Visual-fine motor skills
- Academic readiness skills (ex. pre-writing, pre-reading, etc.)
- Classroom social skills

Initial skills assessments are made by SCEP's Teacher Therapist at the beginning of the school year or when the child is ready to participate in SCEP's classroom program (based on the age, needs and goals for each individual child). Final skill assessments are made in June each year.

Of all of our enrolled children, 11 (9 boys and 2 girls) attended class time sessions and outcomes were completed on all.

OUTCOMES:

10 of 11 children - (91%) - made improvements in visual and fine motor skills.
1 of 11 children - (9%) - stayed the same in visual and fine motor skills.

10 of 11 children - (91%) - made improvements in academic readiness.
1 of 11 children - (9%) - stayed the same in academic readiness.

10 of 11 children - (91%) - made improvements in classroom social skills.
1 of 11 children - (9%) - stayed the same in classroom social skills.

PARENT OUTCOMES – Interview Results 2024-2025

Parents were invited to participate in an anonymous telephone interview to voice their opinions and concerns of their experiences at SCEP CENTRE. The questions that were asked were both quantitative and qualitative. 21 families participated in the parent survey. This parent/caregiver cluster included: birth parents; foster parents; Persons of Sufficient Interest (PSI); and staff members at group homes where several children resided.

OUTCOMES:

19 of 21 - (90%) - parents found that their child's socialization skills have improved.

2 of 21 - (10%) - parents did not see improvement in their child's socialization skills.

19 of 21 - (90%) - parents found their child's communication skills improved.

2 of 21 - (10%) - parents did not see improvement in their child's communication skills.

21 of 21 - (100%) - parents found that their child was more ready to start school than he/she was before he/she attended SCEP.

20 of 21 - (95%) - parents felt better able to parent their child more effectively.

1 of 21 - (5%) - parents did not feel better able to parent their child more effectively.

20 of 21 - (95%) - parents found their child was better able to participate in activities that he/she was not able to previously.

1 of 21 - (5%) - parents did not see improvement in their child's ability to participate in activities.

21 of 21 - (100%) - parents reported having a more positive relationship with their child following his/her enrollment at SCEP.

21 of 21 - (100%) - parents felt that communication with SCEP staff was helpful.

Further Comments given by Parents:

"Before SCEP, she was having melt downs sometimes hourly. When we started SCEP she was able to communicate with others better. They even helped me to communicate with her more easily. With the play therapy they worked through the trauma and she had another outlet instead of just having a meltdown. The communication with all the staff is great; it has always been very open and transparent."

"The staff have a high level of knowledge and insight of kids with development delays. They are great for giving advice and support. The support system the program provides to parents is very impressive. His socialization skills and play skills have improved. He can play independently and in a group setting. He is doing better with outings and having successes. His coping and self-regulation skills have greatly improved from where he started. He has improved on transitions and settled in quickly."

"As a parent I received a lot of support from the staff; they gave me a lot of tricks and tools. I learned that I don't have to hide her from her past and we can talk about her story. When we do talk about it, it doesn't send her into a tailspin. The program provides stability for her no matter what is happening; she always has SCEP. We felt so welcome in the program. She feels a high sense of belonging at SCEP. The staff is amazing; they make her feel special. At school this is not the case and she has verbalized the difference. I wish she could stay longer."

PARENT SERVICES REPORT 2024-2025

The 2024–2025 school year was another exciting chapter at SCEP CENTRE filled with growth, connection, and resilience. Our new home continues to offer a warm and welcoming environment for children and families, and our outdoor space has become a vital extension of our program. For many of our children, outdoor exploration is not easily accessible due to living conditions — such as apartment buildings without yards or unsafe environments. Providing a safe, engaging outdoor space is not just a luxury; it's a crucial part of their daily routine and development.

At SCEP CENTRE, we pride ourselves on being a communication-enriched environment. The relationships between caregivers, interagency partners, and our team are foundational to the success of our program. Each day, I feel privileged to work closely with the adults who support our children. Daily communication with families and caregivers remained a central part of the Parent Services Coordinator's role. Supporting families, receiving homes, and collaborating with other agencies was essential to each child's enrollment. As Dr. Jody Carrington wisely said, "If the big people aren't ok, the little people don't stand a chance." This truth is reflected in everything we do at SCEP.

One of the highlights of the year was the continuation of our "Coffee and Connection" group for caregivers, made possible through a SaskEnergy "Share the Warmth" grant. These sessions focused on building connection, sharing stories, and addressing food security. While many caregivers were initially hesitant to join, their growing interest — asking when the next session would be — showed how safe and welcoming the space had become.

We are also deeply grateful for our continued partnership with the Cathedral Community Fridge. Their weekly food hampers allowed us to support families facing food insecurity, a concern that remains prevalent in our community. We're excited to share a new initiative sponsored by Sean and Brenda Louvel: a partnership with the REACH to provide fresh produce to our families through the provision of Good Food Boxes. Combined with the weekly hampers from the Cathedral Community Fridge, we were able to distribute over 100 food hampers this year — a powerful step toward addressing food insecurity in our community.

Despite our best efforts, one of the ongoing challenges at SCEP CENTRE is the inability to help every child and family who comes to our attention. While we did our best to connect those we couldn't serve with other resources, the need for early intervention continues to grow.

It was once again an absolute pleasure to work alongside the families, caregivers, and partnering agencies involved in each child's life. I'm proud to be part of such an incredible team of hardworking, compassionate individuals. Together, we can achieve great things!

Prepared by:

Michel Klewchuk
Parent Services Coordinator

CLASSROOM REPORT 2024-2025

Children within the SCEP CENTRE program are continuously exposed to age-appropriate developmental experiences. When a SCEP child nears or is at school age, and the staff feels he or she is ready to progress to a more formalized setting, a regular class session at SCEP CENTRE is added to the child's experience.

During the 2024-25 school year, a total of 12 children attended SCEP classroom sessions. 10 of the 12 children were also enrolled in other classroom-type programs within the school system, while 2 were to be entering other classroom-type programs in the following year. 3 of these 12 children have returned for additional therapeutic support at SCEP while attending their other academic programs during the 2025-26 year. 9 children have not returned for the 2025-26 year and have either "aged out" of SCEP CENTRE or have moved onto other programs.

Due to the wide range of learning abilities among the children and the varied past experiences of each child, class sessions for individual and small groups are carefully prepared to help each child develop an interest in learning and address any factors that may impact his/her ability to function in a classroom. Activities experienced within the classroom included learning and practicing:

1. Beginning Academic Skills, Visual, Audio and Fine Motor Development:

- Letters, shapes, numbers, colour recognition and other basic concepts
- Counting, matching, sorting and sequencing
- Phonetic awareness - letter sounds, rhyming
- Visual motor - cutting and pasting, writing and pre-writing skills

2. Skills Related to Development in Socialization

- Co-operating with the teacher's plan
- Participating in small group activities/turn taking and sharing
- Following rules and limits

Prepared by:

Elissa Bueckert, B.Ed., B.A., ECE (Therapeutic Program Staff); on behalf of Charlotte Harding, B.Ed (Teacher Therapist)

There were 253 pre-academic classroom sessions in 2024/2025

INDIGENOUS ADVOCACY REPORT 2024-2025

At SCEP CENTRE, children are encouraged to share, understand, and engage with their culture. Many of the children and families enrolled in the program come from an Indigenous background. Our positionality as an organization working within and alongside other Western systems requires us to reflect and educate ourselves about the long-lasting colonial violence experienced by Indigenous communities in Canada. SCEP CENTRE aims to maintain a trauma-informed, culturally inclusive practice that uplifts Indigenous voices and values Traditional ways of knowing. Adhering to an inclusive, holistic framework within both the environment and therapeutic practice is fundamental to maintaining cultural safety for the children, families, and staff that are involved at SCEP CENTRE.

During the 2024-2025 school year, Day Zwack, Ali Severight, Elissa Bueckert and Hope Robertson shared their knowledge about Indigenous people, history, and culture through stories and crafts. The staff, all coming from different nations and backgrounds allow the transmission of knowledge to be inclusive – ensuring that different communities within Treaty 4 are represented. Effort towards reconciliation, decolonization, and reclamation requires a collaborative, trauma-informed approach from the entire organization when building relationships with the families, children, and community.

We continue to work on decolonizing our early childhood spaces and to create a holistic, culturally inclusive environment. For many of enrolled children at SCEP CENTRE, the therapeutic program is their first experience within a structured, school-type environment. Therefore, it is imperative to ensure our space creates warmth and safety for everyone entering the space. Through consultation and collaboration, the environment is arranged with Indigenous artwork, information, and language displayed throughout the rooms. We ensure that we have books, toys, and other resources that represent all of the children enrolled in our program. The Sacred Medicines are also displayed and accessible for children to engage with.

Monthly Activities and Cultural Focus:

The relationship that exists between Indigenous peoples and the land is based out of a holistic and respectful worldview. This connection with the land is most often reflected in the Traditional practices, beliefs and languages across different nations and communities. This year, we focused on introducing the sacred medicines to children. Through picture books and storytelling, staff shared knowledge about the significance of these medicines from an Indigenous perspective and opportunities to engage with the medicines were offered to the children through different activities.

We were able to offer the opportunity to participate in picking medicine at the māmawêyatîtan centre where the children received the teaching about picking sage. Additionally, they also received a teaching about tobacco and participated in making tobacco ties with one of the staff at SCEP.

SCEP CENTRE recognized September 30th as Orange Shirt Day – a day of acknowledging the harm inflicted upon children and their communities through the residential school system. Enrolled children participated in a craft and listened to a story about the creation of Orange Shirt Day.

We have connected with Elder Sharon Agecutay and are eager to continue building a relationship with her in the 2025-2026 school year. Elder Sharon shared her feelings of excitement about engaging with the children and program staff. She hopes to visit the centre in the future to connect with the children and requests to make bannock for everyone to eat and enjoy while sharing stories with one another.

Prepared by:

Day Zwack, B.A.
Indigenous Advocate

COMMUNITY INITIATIVES FUND TRANSITION SUPPORT 2024-2025

The **Community Initiatives Fund (CIF)** grant has allowed SCEP staff the resources to focus more intensely on transition planning. This allowed for additional support for the children and their families enrolled who were experiencing major transitions in their lives. The following transitions and methods used were noted in various categories. The following transitions are noted in various categories. These stats include SCEP's Children's Program and the Coming Together Growing Together Program:

Type of Transition	Number of Total Transitions
School Transitions	515
Foster Care Transitions	29
Family Transitions	502
Medical/Dental Transitions	152
Childcare Transitions	20
Other	217
TOTAL:	1435

Total Number of Specialized Sessions to support significant transitions:

Each year, the total number of SCEP's specialized sessions that support significant transitions changes. The number fluctuates based on number of children enrolled as well as the types of transitions require for each child and family. There was a significant increase in the total number of transitions this year over last reporting year.

Method Used	Total Number of Transitions by type
Dialogues	691
Visuals (calendars, social stories, maps)	160
Phone calls/Meetings/Other Correspondence	275
Visits (to school, daycare, medical appointments, etc.)	309
TOTAL:	1435

The methods used to help with these transitions are shared with parents and others working with a child and family to generalize the success to other environments. Parents report using the methods at home and are successful in doing so!

The total number of transitions is indicative of the importance of this intense work done with all children to prepare for difficult changes in their lives. These numbers reflect the importance of good planning that is necessary for success! It is one of the reasons that children are successful in the therapeutic environment at SCEP when they are not able to function in other programs.

Prepared by:

Shauna Forbes, B.A. (Hons); B.S.W.; R.S.W.
Executive Director

COMING TOGETHER GROWING TOGETHER REPORT 2024-2025

Coming Together Growing Together is a collaborative program between Eagle Heart Centre (EHC) and SCEP CENTRE. The program is an initiative of the Ministry of Social Services and has a special focus on improving the communication and relationship between parents and their young children, helping parents more effectively manage their child's behaviour. This year, Coming Together Growing Together continued to work with 4 children who began last year from 3 families, and began working with another 3 children with ongoing complex needs and their families, engaging with parents and another 16 siblings.

The program actively supports families referred by the Ministry of Social Services including those with preschool children facing significant challenges, families at-risk of foster care placement, or those whose children have recently returned home. Referrals also come from SCEP's Regular Children's program and EHC Head Start, ensuring that families identified as needing extra support receive it. Enrollment in the program provides crucial support through offering: a) once weekly in-home family play sessions that strengthen parent-child bonds, b) once weekly attendance for the child at SCEP or EHC Caring Nest Aboriginal Head Start, fostering early development, and c) monthly parent meetings and frequent communication (at the door and by phone) to empower and support parents in their child's development.

Our initial task is to establish a relationship of trust with the family in order that intervention can be effective; we try to be continually aware of the parents' personal experiences and histories in order that these are respected. We continue to offer as much flexibility as possible in scheduling, support and check in with parents, often supporting through a crisis. We "drop-in" to the home in an attempt to confirm appointments or to do some follow-up, and are in frequent contact via texting and by phone.

We encourage a positive relationship and communication between parent and child and engagement in fun family activities to further the development of the children. The enrolment also includes assistance with initiation and follow through of various child health appointments such as doctor and dental appointments, vaccinations, hearing screens, speech language services, speech camp, and application to preschool spaces or school registration. We have assisted parents reaching out to community health and wellness services such as Child and Youth Services, the Autism Centre, and Early Years Family Resource Centres. We work to share information and case coordination with other service providers. We've supported school transition activities, school meetings and transportation to school and medical appointments. We respond to parent requests for assistance with picking up their food bank orders, applying for housing, and for household needs such as beds, clothing or toiletries.

We continue to be able to support our families' food security by bringing out food hampers provided by the Cathedral Community Fridge, and by the twice-monthly Good Food Box hampers a generous donor to SCEP has funded.

The Coming Together Growing Together program offers a valuable, unique service assisting some of the most challenged families by supporting them to strengthen the relationship between parent and child and the relationship to the community. We have had good feedback from parents. We look forward to continuing work with the families we are currently engaged with and to supporting new families in the future.

Prepared by:
Janice Benwell, BSW, RSW,
SCEP CENTRE Coming Together Growing Together Staff

SCEP CENTRE *SUMMER FRIENDS* 2025 ACTIVITY REPORT

SCEP CENTRE's *Summer Friends* program ran from June 28, 2025 to August 15, 2025. It was housed at SCEP CENTRE and was a great success. Five staff members were hired for the summer program and were trained in SCEP methods and safety procedures. The summer staff consisted of: **Erin Best, Elissa Bueckert, Micah Ingabe, Allison Severight and Day Zwack.** SCEP's senior staff shared the supervision of the summer program on a rotating basis throughout the summer. 21 children attended. The total number of child individual half-day sessions offered was 302. The hours of service to the children was 755.

The children participated in many fun excursions in the community and also made use of the beautiful yard at SCEP. They also had fun with the activities the summer staff so creatively planned for them! These excursions and activities included:

- Sage picking at mâmawêyatitân centre and related teaching.
- Tobacco tying – cultural ceremony learning/related teaching.
- Visiting spray pads, pools and parks across the city.
- Visiting the Royal Saskatchewan museum.
- Visiting the Saskatchewan Science Centre.
- Indoor activities including culturally-appropriate content and those intended to address sensory needs.
- Visiting Evraz Park – Turvey Centre Wildlife area.
- Nature walks.
- Gymnastics Adventures Indoor Playground.
- Playing in the yard at SCEP – bikes, bubbles, water play, swimming, sensory sand play and using the mud kitchen.
- Speech and Language Therapy and Music Therapy sessions were provided.
- Having a pizza party, popcorn and a movie on the last rainy day of the program.

Attendance for each child was arranged in consultation with each of the children's families. Transportation was provided and arrangements for this were made with the children's families before the start of the summer program. During July and August, summer staff maintained close, daily contact with SCEP's senior program staff supervisor on call. Daily anecdotal records were kept for each child. Weekly staff meetings were held with the senior staff member on call to continue training as necessary and discuss the next week's activities.

Summer Friends 2025 was a positive experience for all the participating children. They all appeared to enjoy their time at the program in the company of trusted adults. The families who kept in contact conveyed that they were glad for the respite from the demands of caring for these often challenging children and happy that their children could enjoy the many summer activities. For the families and children, SCEP's *Summer Friends* provided an important link to SCEP's regular program and services, and provided continuity over the summer months which can be stressful for some of the families.

The summer program workers had meaningful summer employment. They also benefited from the apprenticeship training and supervision offered by the senior SCEP staff over the summer months. But most of all – they thoroughly enjoyed their time spent with the children!

We would like to thank the following for their financial support of the program:

**Community Initiatives Fund
Saskatchewan Lotteries
The Lorne and Evelyn Johnson Foundation – South Saskatchewan Community
Foundation**

Summer program fees were paid on behalf of the children by:

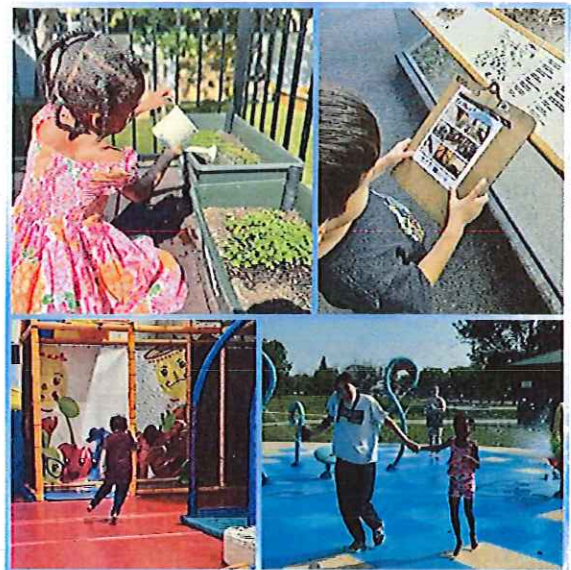
**Jordan's Principle, Health Canada
Ministry of Social Services
Fraser Valley Aboriginal Children and Family Services Society
Canada Life**

Thank you to the following businesses who donated to the summer program:

**Domino's Pizza
Gymnastics Adventure
Saskatchewan Science Centre
Sherwood Co-op
Wholesale Club**

Prepared by:

**Shauna Forbes, B.A. (Hons); B.S.W.; R.S.W.
Executive Director
SCEP CENTRE**



THE LORNE AND EVELYN JOHNSON FOUNDATION

ACKNOWLEDGMENTS 2024-2025 – WITH THANKS

Thank you to the hard-working **staff** and **Board of Directors** of SCEP CENTRE Society (Regina).

Organizations Providing Grants:

- Ministry of Social Services
- City of Regina
- Community Initiatives Fund (CIF)
- South Saskatchewan Community Foundation
- Regina Education and Action on Child Hunger (REACH)

Organizations Providing Funds for Enrollment Fees:

- Ministry of Social Services
- Jordan's Principle
- Fraser Valley Aboriginal Children and Family Services Society
- SCEP CENTRE General Scholarship Fund
- **Drs. Elisabeth and Lewis Brandt Trust Fund:** an annual contribution for scholarships. The trust fund is administered by the South Saskatchewan Community Foundation.



Donations from Individuals and/or Organizations:

For the 2024/2025 year, SCEP received the following donations from individuals and organizations:

- Adam Hicks
- Affinity Credit Union
- Avana
- Barb Krause-Snow
- Bryan Leier
- Capital Cares
- Carol Gardner
- Casinos Regina & Moose Jaw
- Daniel Jones
- Doug & Gloria Archer Foundation
- Eileen Pitzel-Bazylewski in honour of her son Christian Michael Pitzel
- Emily Adema
- Estate of Dr. Pat Hutchison
- Fairlee Langford
- Floors by Design Ltd.
- Frank Dornstauber
- Glenda Church
- Hunny Kapoor
- Hydrants and Hearts
- Irma Molnar
- Ivan Slywka
- Jenni Klemp
- Jennifer Kot
- Jim and Trina Fallows
- Krista Lang
- Kristin Kaspick
- Knight Archer Insurance
- Knights of Columbus - Father Burns Council
- Lawrence Yurist
- Leasa Best
- Lisa Brownstone
- Martin Snow
- MNP Community Fund at SSCF
- Molly Moss
- Nelima Sarker
- Patty Lessard
- Quinn Nikulak
- Rachel Storey
- Regina Pats Hockey Club
- Regina Wildlife Federation
- Royal Bank of Canada
- Sandy Wallace
- SaskTel
- Sean Louvel
- Sherry Soroka
- SIGA
- South Saskatchewan Community Foundation
- Tracey & Tyler McMurchy
- United Way of Regina Donors
- Vic Huard
- Wheat Queens & Prairie Things
- Winmar

Other Anonymous donations were provided through Canada Helps.

Special thanks to **Eagle Heart Centre – Kids Cart Care Driving Program** for providing safe and reliable transportation for some of our enrolled children.

A special thank you also to our partners at the **Cathedral Community Fridge** for providing weekly food hampers for several of our families.



SCEP CENTRE SOCIETY (REGINA)

FINANCIAL STATEMENTS

JULY 31, 2025

INDEPENDENT AUDITOR'S REPORT

To the Members of
SCEP Centre Society (Regina)

Qualified Opinion

I have audited the accompanying financial statements of SCEP Centre Society (Regina) (the Entity), which comprise the statement of financial position as at July 31, 2025 and the statements of revenues over expenses and net assets and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies and other explanatory information.

In my opinion, except for the effects, if any, of the matter described in the Basis for Qualified Opinion paragraph, the financial statements present fairly, in all material respects, the financial position of SCEP Centre Society (Regina) as at July 31, 2025 and its financial performance and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for Qualified Opinion

In common with many non-profit organizations, SCEP Centre Society (Regina) derives part of its revenue from membership fees, donations and other fundraising activities, the completeness and classification of which are not susceptible to satisfactory audit verification. Accordingly my verification of these transactions was limited to accounting for the amounts recorded in the records of the Association and I was not able to determine whether any adjustments might be necessary to the revenues, statement of operations, assets and net assets.

I conducted my audit in accordance with Canadian generally accepted auditing standards. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of my report. I am independent of the Entity in accordance with the ethical requirements that are relevant to my audit of the financial statements in Canada, and I have fulfilled our other ethical responsibilities in accordance with these requirements. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Entity's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements. As part of an audit in accordance with Canadian generally accepted auditing standards, I exercise professional judgment and maintain professional skepticism throughout the audit. I also:

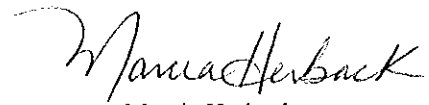
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and

appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Entity's ability to continue as a going concern. If I conclude that a material uncertainty exists, I am required to draw attention in my auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify my opinion. My conclusions are based on the audit evidence obtained up to the date of my auditor's report. However, future events or conditions may cause the Entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

I communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that I identify during my audit.

Regina, Saskatchewan
November 17, 2025

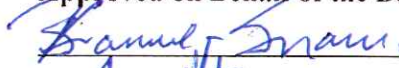
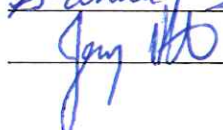

Marcia Herback
CPA, CA

SCEP CENTRE SOCIETY (REGINA)
STATEMENT OF FINANCIAL POSITION
AS AT JULY 31, 2025
(with comparative figures for 2024)

ASSETS					
	Operating Fund	Capital Fund	Reserve Fund	2025	2024
Current assets					
Cash	\$ 220,009	-	63,905	\$ 283,914	\$ 245,694
Temporary investment	-	-	253,552	253,552	155,892
Accounts receivable	34,561	-	-	34,561	51,623
Accrued interest	-	-	4,204	4,204	3,767
Prepaid expenses	10,590	-	-	10,590	13,657
Due to/from funds	<u>21,661</u>	<u>-</u>	<u>(21,661)</u>	<u>-</u>	<u>-</u>
	286,821	-	300,000	586,821	470,633
Tangible capital assets (Note 3)					
	<u>-</u>	<u>583,168</u>	<u>-</u>	<u>583,168</u>	<u>573,650</u>
	<u>\$ 286,821</u>	<u>583,168</u>	<u>300,000</u>	<u>\$1,169,989</u>	<u>\$ 1,044,283</u>
LIABILITIES					
Current liabilities					
Accounts payable and accrued liabilities	\$ 8,775	-	-	\$ 8,775	\$ 8,112
Deferred revenue (Note 4)	90,226	-	-	90,226	70,309
Current portion of long-term debt (Note 6)	<u>-</u>	<u>21,604</u>	<u>-</u>	<u>21,604</u>	<u>12,470</u>
	<u>99,001</u>	<u>21,604</u>	<u>-</u>	<u>120,605</u>	<u>90,891</u>
Long-term liabilities					
Long-term debt (Note 6)	<u>-</u>	<u>240,075</u>	<u>-</u>	<u>240,075</u>	<u>308,661</u>
	<u>99,001</u>	<u>261,679</u>	<u>-</u>	<u>360,680</u>	<u>399,552</u>
NET ASSETS					
Equity in capital assets	-	321,489	-	321,489	252,519
Appropriated surplus (Note 5)	-	-	300,000	300,000	210,000
Unappropriated surplus	187,820	-	-	187,820	180,829
MSS Reserve fund	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,383</u>
	<u>187,820</u>	<u>321,489</u>	<u>300,000</u>	<u>809,309</u>	<u>644,731</u>
	<u>\$ 286,821</u>	<u>583,168</u>	<u>300,000</u>	<u>\$1,169,989</u>	<u>\$ 1,044,283</u>

See accompanying notes

Approved on Behalf of the Board

 Director
 Director

SCEP CENTRE SOCIETY (REGINA)
STATEMENT OF OPERATIONS
FOR THE YEAR ENDED JULY 31, 2025
(with comparative figures for 2024)

	Program	Summer Friends	Ministry of Social Services	2025	2024
Revenue					
Fees					
Ministry of Social Services	\$ -	12,000	100,338	\$ 112,338	\$ 125,843
Fraser Valley Services Society	11,730	1,000	-	12,730	19,770
Regina Open Door Society	-	-	-	-	18,378
Moose Jaw Family & Youth Services	-	-	-	-	1,173
Jordan's Principle	134,919	7,000	-	141,919	118,197
Chief Payepot School	-	-	-	-	2,346
Brandt scholarship	8,337	-	-	8,337	7,960
SCEP Scholarship	9,880	1,000	-	10,880	9,384
	<u>164,866</u>	<u>21,000</u>	<u>100,338</u>	<u>286,204</u>	<u>303,051</u>
Grants (Schedule 1)	71,000	39,950	329,712	440,662	527,694
Allocations					
Donations	69,130	-	-	69,130	15,502
REACH - snack program	2,700	-	-	2,700	2,700
Fundraising	40,453	-	-	40,453	21,878
JP Emergency Crisis Intervent	868	-	-	868	-
JP Consultant Services	22,220	-	-	22,220	-
United Way of Regina	1,119	-	-	1,119	5,224
Investment income	8,720	-	-	8,720	7,882
Inheritance income	101,557	-	-	101,557	113,760
Other income	8,742	200	-	8,942	10,603
	<u>491,375</u>	<u>61,150</u>	<u>430,050</u>	<u>982,575</u>	<u>1,008,294</u>
Expenditures					
Accounting and legal	11,016	-	3,000	14,016	13,023
Amortization	20,122	-	-	20,122	19,137
Building operations	22,456	-	5,836	28,292	22,075
Community Services Recovery	-	-	-	-	31,790
Consulting fees	4,971	1,650	-	6,621	5,225
Food	3,651	525	486	4,662	4,552
Insurance	17,597	-	-	17,597	17,609
Miscellaneous	10,413	-	304	10,717	6,116
Mortgage interest	6,004	-	14,010	20,014	24,696
Other purchased services	23,138	-	-	23,138	489
Publicity and promotion	5,721	-	-	5,721	336
Recreation and education supplies	5,562	443	436	6,441	7,542
Rent and caretaking	6,502	329	642	7,473	7,661
Salaries and employee benefits	102,353	58,364	386,249	546,966	562,945
Salaries and benefits - City of Regina	21,000	-	-	21,000	21,000
Staff development	1,292	480	1,410	3,182	2,037
Office equipment rental	2,337	-	-	2,337	1,978
Office supplies and bank charges	6,092	-	122	6,214	2,848
Telephone	1,466	366	3,959	5,791	5,694
Transportation	17,914	1,868	42,304	62,086	56,058
Workers' compensation	5,607	-	-	5,607	5,529
	<u>295,214</u>	<u>64,025</u>	<u>458,758</u>	<u>817,997</u>	<u>818,340</u>
Excess (deficiency) of revenues over expenditures	<u>\$ 196,161</u>	<u>(2,875)</u>	<u>(28,708)</u>	<u>\$ 164,578</u>	<u>\$ 189,954</u>

See accompanying notes

SCEP CENTRE SOCIETY (REGINA)
STATEMENT OF CHANGES IN NET ASSETS
FOR THE YEAR ENDED JULY 31, 2025
(with comparative figures for 2024)

	Invested in Capital assets	Appropriated Surplus	Unappropriated Surplus	MSS Reserve	2025	2024
Net Assets						
Balance, beginning of year	\$ 252,519	210,000	180,829	\$ 1,383	\$ 644,731	\$ 454,777
Excess (deficiency) of revenues over expenditures	(20,122)	-	186,083	(1,383)	164,578	189,954
Additions to capital assets	29,641	-	(29,641)	-	-	-
Mortgage repayment	59,451	-	(59,451)	-	-	-
Transfer to (from) appropriated reserve	-	90,000	(90,000)	-	-	-
Balance, end of year	<u>\$ 321,489</u>	<u>300,000</u>	<u>187,820</u>	<u>\$ -</u>	<u>\$ 809,309</u>	<u>\$ 644,731</u>

See accompanying notes

SCEP CENTRE SOCIETY (REGINA)
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JULY 31, 2025
(with comparative figures for 2024)

	2025	2024
Operating activities		
Excess (deficiency) of revenues over expenditures	\$ 164,578	\$ 189,954
Items not involving an outlay (receipt) of cash		
Amortization	<u>20,122</u>	<u>19,137</u>
	184,700	209,091
Net change in non-cash operating working capital balances		
Temporary investment	(97,660)	(5,892)
Accounts receivable	17,062	18,355
Accrued interest	(437)	(971)
Prepaid expenses	3,067	(2,330)
Accounts payable and accrued liabilities	663	(4,217)
Deferred revenue	<u>19,917</u>	<u>(51,860)</u>
Cash provided by operating activities	<u>127,312</u>	<u>162,176</u>
Investing activities		
Additions to tangible capital assets	<u>(29,640)</u>	<u>(17,897)</u>
Cash used in investing activities	<u>(29,640)</u>	<u>(17,897)</u>
Financing activities		
Repayment of long-term debt	<u>(59,452)</u>	<u>(84,660)</u>
Cash used in financing activities	<u>(59,452)</u>	<u>(84,660)</u>
Increase in cash	38,220	59,619
Cash position, beginning of year	<u>245,694</u>	<u>186,075</u>
Cash position, end of year	<u>\$ 283,914</u>	<u>\$ 245,694</u>

See accompanying notes

SCEP CENTRE SOCIETY (REGINA)
NOTES TO THE FINANCIAL STATEMENTS
JULY 31, 2025

1. Status and nature of activities

SCEP Centre Society (Regina) is incorporated under the Non-Profit Corporations Act of Saskatchewan. SCEP Centre Society (Regina) is an intensive early intervention preschool program supporting the development of children with complex needs and offering guidance and support for their parents.

Under present legislation, no income taxes are payable on the reported income of such operations.

2. Summary of significant accounting policies

These financial statements have been prepared in accordance with Canadian accounting standards for not-for-profit organizations and include the following significant accounting policies.

Cash and cash equivalents

The Organization's policy is to disclose bank balances under cash and cash equivalents, including bank overdrafts with balances that fluctuate frequently from being positive to overdrawn and term deposits with a maturity of three months or less from the date of acquisition.

Tangible capital assets

Tangible capital assets are recorded at cost. Amortization is provided on a diminishing balance method at 4% for building, 20% for equipment, 55% for computers, and 30% for vehicles.

Revenue recognition

SCEP Centre Society (Regina) follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when they are received or receivable if the amount can be reasonably estimated and collection is reasonably assured. Interest is recognized as revenue when it is earned.

Fund accounting

Revenues and expenses related to program delivery and administrative activities are reported in the Operating Fund.

The Capital Asset Fund reports the assets, liabilities, revenues and expenses related to SCEP Centre Society (Regina) capital assets.

The Reserve fund is restricted funds that have been set aside for specific purpose such as program continuance. The assets include cash and investments that have been accumulated from fund-raising, donations and investment income. These assets are accounted for separately and the use of the assets is subject to restrictions set out in the Organization's reserve policy.

The Housing reserve fund is internally restricted funds that have been set aside for the maintenance of a building.

The MSS reserve fund is restricted funds that have been set aside for a specific purpose as approved by the Ministry.

Financial instruments

The SCEP Centre Society (Regina) initially measures its financial assets and financial liabilities at fair value. It subsequently measures all its financial assets and financial liabilities at amortized cost.

Financial assets subsequently measured at amortized cost include cash and accounts receivable. Financial liabilities subsequently measured at amortized cost include accounts payable and accrued liabilities.

SCEP CENTRE SOCIETY (REGINA)
NOTES TO THE FINANCIAL STATEMENTS
JULY 31, 2025

2. Summary of significant accounting policies cont'd

Management estimates

The preparation of the financial statements in conformity with Canadian accounting standards for not-for-profit organizations requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amount of revenues and expenditures during the reporting period. These estimates are subject to measurement uncertainty and the effect on the financial statements of changes in such estimates in future periods could be significant.

3. Tangible capital assets

	<u>Cost</u>	<u>Accumulated Amortization</u>	<u>2025 Net Book Value</u>	<u>2024 Net Book Value</u>
Land	\$ 150,000	\$ -	\$ 150,000	\$ 150,000
Building	462,473	45,226	417,247	412,937
Computer	30,426	27,800	2,626	1,598
Equipment	27,135	21,105	6,030	7,537
Fence	6,450	290	6,160	-
Vehicle	22,546	21,441	1,105	1,578
	<u>\$ 699,030</u>	<u>\$ 115,862</u>	<u>\$ 583,168</u>	<u>\$ 573,650</u>

4. Deferred revenue

Funding received that has been externally restricted to specific projects has been deferred and will be recognized as revenue in the year the related project or event occurs.

	<u>2025</u>	<u>2024</u>
Affinity Credit Union	\$ 5,000	\$ 5,000
Avana Developments Inc.	-	1,000
Brighter Futures	-	9,880
Canada Life	2,000	3,000
Capital Automotive Group - RGT	1,200	-
Capital Cares	-	2,500
City of Regina	8,400	8,400
Community Initiatives Fund	24,000	24,000
Daniel Sean Jones - RGT	500	-
Floors By Design - RGT	2,500	2,500
Fries Tallman Lumber - RGT	600	-
Fundraising	-	1,788
Gov't of Sask MSS Grant	20,606	-
Gov't of Sask CTGT Grant	6,598	-
Lucky Bastard Distillers - RGT	1,000	-
Knight Archer Insurance - RGT	1,600	1,000
REACH	1,260	-
South Sask Community Foundation - RGT	5,000	-
Sask Energy	146	142
Sask Indian Gaming Authority - RGT	1,000	2,500
Sask Liquor and Gaming - RGT	2,950	1,100
SaskTel - RGT	1,000	-
SIIT INECE	-	3,000
TD Bank	740	854
Fallows	2,526	2,526
United Way	-	1,119
Waultten Mechanical Ltd. - RGT	600	-
Westridge Construction Ltd. - RGT	1,000	-
	<u>\$ 90,226</u>	<u>\$ 70,309</u>

SCEP CENTRE SOCIETY (REGINA)
NOTES TO THE FINANCIAL STATEMENTS
JULY 31, 2025

5. Appropriated surplus

The Board of Directors of the SCEP Centre Society (Regina) internally restricts resources as illustrated in the statement of changes in net assets. The appropriated surplus is comprised of the following amounts:

	<u>2025</u>	<u>2024</u>
Appropriated for future operating expenses	\$ 265,000	\$ 175,000
Appropriated for designated scholarships	<u>35,000</u>	<u>35,000</u>
Total appropriated surplus	<u>\$ 300,000</u>	<u>\$ 210,000</u>

6. Long-term debt

Long-term debt consists of the following:

	<u>2025</u>	<u>2024</u>
Loan, payable in bi-weekly blended principal and interest payments of \$1,463.33 at a fixed interest rate of 6.54%, secured by land and building. Maturity December 1, 2027	\$ 261,679	\$ 321,131
Less maturing within one year	<u>21,604</u>	<u>12,470</u>
	<u>\$ 240,075</u>	<u>\$ 308,661</u>

Installments of long-term debt payable each year for the next five years are estimated as follows:

2026	21,604
2027	23,063
2028	24,619
2029	26,281
2030	28,055

7. Financial instruments

SCEP Centre Society (Regina) is exposed to various risks through its financial instruments. The following analysis provides a measure of the SCEP Centre Society (Regina)'s exposure and concentrations at July 31, 2025:

Credit risk

Credit risk arises from the potential that a party may default on their financial obligations, or if there is a concentration of financial obligations which have similar economic characteristics that could be similarly affected by changes in economic conditions, such that the Organization could incur a financial loss. The Organization is exposed to credit risk with respect to cash and accounts receivable and manages its credit risk by placing cash with major financial institutions. Credit risk for accounts receivable is managed by the credit quality and diverse debtor base and creating an allowance for bad debts where applicable.

Liquidity risk

Liquidity risk is the risk that the Organization may not be able to meet a demand for cash or fund its obligations as they come due or not being able to liquidate assets in a timely manner at a reasonable price. The Organization is exposed to liquidity risk with respect to its accounts payable, accrued liabilities and long-term debt. It manages its liquidity risk by holding assets that can be readily converted into cash.

Interest rate risk

Interest rate risk is a type of market risk that refers to the risk that the fair value of financial instruments or future cash flows associated with the instruments will fluctuate due to changes in market interest rates. The Organization is exposed to interest rate risk with respect to its cash and its effect on interest income. Fluctuations in interest rates do not have a significant effect on cash due to the fact that interest income is not a major percentage of total revenue.

SCEP CENTRE SOCIETY (REGINA)
NOTES TO THE FINANCIAL STATEMENTS
JULY 31, 2025

8. Economic dependence

SCEP Centre Society (Regina) receives significant revenue in grants from Saskatchewan Ministry of Social Services. As a result, the Organization is dependent upon continuance of these grants to maintain operations at their current level.

9. Comparative figures

Certain comparative figures have been reclassified to conform with the current year's financial statement presentation.

SCEP CENTRE SOCIETY (REGINA)
SCHEDULES TO FINANCIAL STATEMENTS
SCHEDULE 1 - GRANT INCOME
FOR THE YEAR ENDED JULY 31, 2025
(with comparative figures for 2024)

	Program	Summer Friends	Ministry of Social Services	2025	2024
Grants					
Access Communications	\$ -	-	-	\$ -	\$ 75,000
Community Initiatives Fund	30,000	7,200	-	37,200	35,800
City of Regina	21,000	-	-	21,000	21,000
L&E Johnson Foundation	-	5,000	-	5,000	5,000
Ministry of Social Services (MSS)	-	-	306,496	306,496	297,571
MSS - Transportation	-	-	23,216	23,216	22,544
Canada Life	-	-	-	-	2,000
Human Resources Development Canada	-	-	-	-	1,049
Community Recovery Fund	-	-	-	-	50,000
MNP Community Fund	20,000	-	-	20,000	-
Sask Lotteries	-	27,750	-	27,750	17,730
Total Grants	<u>\$ 71,000</u>	<u>39,950</u>	<u>329,712</u>	<u>\$ 440,662</u>	<u>\$ 527,694</u>

SCEP CENTRE SOCIETY (REGINA)
SCHEDULES TO FINANCIAL STATEMENTS
INTENSIVE DIRECT SERVICES (In Home Support - Coming Together) IDS107
FOR THE YEAR ENDED JULY 31, 2025
(with comparative figures for 2024)

	2025	2024
	Schedule 2	
Revenue		
Funding	\$ 79,972	\$ 77,640
Expenditures		
Salary		
Program staff	59,013	55,427
Benefits	10,304	9,953
	<u>69,317</u>	<u>65,380</u>
Non-salary		
Office supplies	122	67
Food	486	165
Telephone	854	957
Staff development	400	455
Cleaning and maintenance	642	639
Accounting and legal	1,200	1,100
Recreation and education	436	242
Building operations	2,848	3,543
Other expenses	304	31
Transportation	5,427	5,423
	<u>12,719</u>	<u>12,622</u>
	<u>82,036</u>	<u>78,002</u>
Excess (deficiency) of revenues over expenditures	\$ (2,064)	\$ (362)

SCEP CENTRE SOCIETY (REGINA)
SCHEDULES TO FINANCIAL STATEMENTS
INTENSIVE DIRECT SERVICES IDS04
FOR THE YEAR ENDED JULY 31, 2025
(with comparative figures for 2024)

	2025	2024
Schedule 3		
Revenue		
Grants	\$ 249,740	\$ 242,475
MSS Fees in addition	96,552	110,506
MSS Transportation	<u>3,786</u>	<u>5,337</u>
	<u>\$ 350,078</u>	<u>\$ 358,318</u>
Expenditures		
Salary		
Administration	91,595	77,718
Program staff	47,239	50,369
Benefits	<u>23,539</u>	<u>25,349</u>
	<u>162,373</u>	<u>153,436</u>
Non-salary		
Purchased services	154,557	167,883
Accounting and legal	1,800	1,700
Recruitment/Education	1,010	1,199
Building operations	16,999	21,256
Telephone and copier rental	3,106	4,739
Transportation	<u>36,877</u>	<u>27,773</u>
	<u>214,349</u>	<u>224,550</u>
	<u>376,722</u>	<u>377,986</u>
Excess (deficiency) of revenues over expenditures	<u>\$ (26,644)</u>	<u>\$ (19,668)</u>

SCEP CENTRE - Early Intervention and Training Services
is a service provided by SCEP CENTRE Society (Regina).
The Society is a private, non-profit organization of Regina citizens.

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